# Questionnaire on the teaching of Classics in Europe - Euroclassica

**Certain questions are perhaps difficult to answer: please feel free to express doubt or to leave blank.**

1. General information:
2. Name of country:

|  |
| --- |
| AUSTRIA |

1. Total number of pupils who study Classical languages ~~or Civilization~~ in 2018-19 in secondary education (11 to 18 years):

|  |  |  |
| --- | --- | --- |
| 55.650 |  |  |

1. Date and results (favourable or not) of the last reform of teaching Classics:

|  |  |
| --- | --- |
| Date | Results |
| The last 15 years | New curricula (competences)  New result assessments  Schools with 6 years Latin get more and more problems  Schools with 4 years of Latin are in the moment in a good situation |

1. Is there a new reform envisaged in the near future? If yes, what are the expected outcomes (favourable or unfavourable)?

|  |  |
| --- | --- |
| Yes / No | Expected Outcomes |
| yes | More self-government of schools, therefore the directors of the schools have more influence. So the situation of Classics in schools will depend more on persons. |

1. Are the governing bodies (whoever in your country is in charge of education) on the whole favourable or unfavourable to the teaching of Classics?

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| --- |
| Favourable/Unfavourable (Please comment further) |
| Let’s say medium; there are friends an enemies  Higher education in gymnasia is controlled by the state, not the regions.  So much depends on persons in the ministry. |

1. Is public opinion on the whole favourable or unfavourable to the teaching of Classics?

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| --- |
| Favourable/Unfavourable (Please comment further) |
| Quite ok in the moment |

1. Are events (conferences, visits, exhibitions, competitions etc.) organised to promote Classics?

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| --- | --- |
| Yes/No | Further details |
| yes | Competitions in the regions and in the whole state  Nox Latina in two regions (events in schools and museums for the public)  Concerts, projects, theatre etc. in many schools for a wider audience |

1. What organisations exist for teachers? How many members do they have? What are their main activities?

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| --- | --- | --- |
| Name of Organisation | Number of members | Activities |
| Sodalitas | About 850 | Medium “Circulare” for the teachers  Model platform for the teachers  Both for the exchange of information and materials |
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|  |  |  |

B. Teaching

1. Primary Education (6-11 years):

* Number of pupils who take (obligatory or optional) a course in Latin or Greek:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Obligatory/Optional | Greek | Obligatory/Optional |
| - | - | - | - |

* Number of pupils per class:

|  |  |  |
| --- | --- | --- |
| Class | Number | Subject |
| - | - | - |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Number of institutions concerned:

|  |  |
| --- | --- |
| Public (state) | Private |
| - | - |
|  |  |
|  |  |

* Number of lessons allowed to this course per week or per year (please include length of each lesson):

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Number of lessons | Week/Year | Length of lesson |
| - | - | - | - |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
|  |  |  |  |

* Number of years during which this course can be taken and the age of the pupils:

|  |  |  |
| --- | --- | --- |
| Subject | Number of years | Age of pupils |
| - | - | - |
|  |  |  |
|  |  |  |
|  |  |  |

* Are the teachers specialists?

|  |
| --- |
| Yes/No |
| - |

2. Secondary Education (11 to 18 years):

a. Obligatory (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
| yes | - | - | both |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course: | Number of compulsory years: | Number of pupils following it: |
| Latin | from 13 | 6 (when not changing school after two years in the age of 14 | 19.910 |
| Greek | - |  |  |
| Culture/Non-linguistic | - |  |  |

* Number of institutions:

|  |  |
| --- | --- |
| Public (state) | Private |
| about 250 | about 50 |

b. Optional (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
| yes | yes | - | - |

* Age of the pupils who can access this course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course | Number of years | Number of pupils following it | Number of lessons, including length of lesson and per week or per year |
| Latin | 13 | 6 | 35.740 | 3 or 4/week in the first two years  then 3/week |
| 15 | 4 | 3/week |
| Greek | 15 | 4 | 950 | 3/week |
| Culture/Non-linguistic | - | - | - |  |

There are slight differences in some schools (for instance in one year a lesson more or less)

* Is it possible to take both languages at the same time?

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| --- |
| Yes/No |
| In the “Langform” (6 years) you choose Latin with 13 and optional Greek with 15 (4 years) |

* Are there big differences between regions and/or between institutions?

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| --- |
| Yes/No (please give details) |
| Not between the regions, but the institutions |

3. Higher Education

* Number of universities teaching:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| 4 | 4 | ? (Archaeology, Ancient History etc. is taught in most universities) |
|  |  |  |

* Number (approximate) of students who take the course:
  + as specialists: ?? nearly no one, because there are too few possibilities for jobs

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  |  |  |
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* + in combination with other courses: very few for Greek, in Latin is a very light increase in the last years, but they are not many

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| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  |  |  |
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|  |  |  |
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* Do students who take Classics have to take courses in other subject areas? Is

so, which ones?

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| --- | --- |
| Yes/No | Which ones |
| There is no obligation |  |
|  |  |
|  |  |

* How are Classics teachers in secondary schools recruited?

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| --- |
| The candidates contact the headmasters of the schools |

* By competitive examination? If yes, how many years of study and which examinations do they take?

|  |
| --- |
| no |

* By other means? Please give details:

|  |
| --- |
| no |

* Roughly how many teachers are recruited each year?

|  |
| --- |
| 25 |

* Is there any continuing professional development for Classics teaching? What form does it take?

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| --- |
| ? |

1. Methods and Curriculum Programmes

* Which bodies set the objectives and curriculum programmes?

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| --- | --- |
| at primary level | - |
| at secondary level | a board of gymnasium teachers, nominated by the ministry |
| at university level | the university teachers |

* Which course books are used? Which levels? Titles and authors?

|  |  |  |
| --- | --- | --- |
| Books | Levels | Titles and Authors |
| Medias in res  (more than 80%!!) | All | Wolfgang Kautzky |
| Ex Libris | All | Franz Josef Grobauer et alii |
| Expressis Verbis | All | Helfried Gschwandtner et alii |
| Artes | All | Renate Oswald et alii |
| Lege et intellege | All | Mag. Josef Klug, Dr. Rainer Kurz, Mag. Isabella Zins |
| Prima | All | Clement Utz |

* Which methods are recommended or practised for language teaching (Latin or Greek)?

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| Linguistics are dominating, but there is also a strong focus on civilisation of antiquity  There are all modern forms of teaching as in the modern languages  Blended learning, videos, self training, European vocabulary etc. |

* Which examinations give a qualification in Classical languages and/or civilization?

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| --- |
| Final exams (written and/or orally) in Latin (18 years) give the right to study medecine, iura, pharmacy and some subjects for school (religion, latin, greek, history, english). But there are differences in the various universities.  There is also the possibility to get the “Latinum” in a one year’s course at university. The level of these courses is unfortunately very different. |