# Questionnaire on the teaching of Classics in Europe - Euroclassica

**Certain questions are perhaps difficult to answer: please feel free to express doubt or to leave blank.**

1. General information:
2. Name of country:

|  |
| --- |
| GREECE |

1. Total number of pupils who study Classical languages or Civilisation in 2018-19 in secondary education (11 to 18 years):

|  |  |  |
| --- | --- | --- |
| 310.457 (jun. HS) | 219.524 (sen. HS) | (2016-17) |

1. Date and results (favourable or not) of the last reform of teaching Classics:

|  |  |
| --- | --- |
| Date | Results |
| 2018 | * Reduction of the teaching hours of Ancient Greek * Removal of the lesson of Latin from the General Exams for the admission to Universities. |

1. Is there a new reform envisaged in the near future? If yes, what are the expected outcomes (favourable or unfavourable)?

|  |  |
| --- | --- |
| Yes / No | Expected Outcomes |
|  |  |

1. Are the governing bodies (whoever in your country is in charge of education) on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| The government actions since 1981 are constantly unfavourable in general to the teaching of Classics. |

1. Is public opinion on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| Greek public opinion is generally favourable to the teaching of Classics, however, many factors affect this attitude. Financial crisis overshadows educational issues and the mix of alienated populations disintegrates the national fabric-sensitive to an educational strategy. |

1. Are events (conferences, visits, exhibitions, competitions etc.) organised to promote Classics?

|  |  |
| --- | --- |
| Yes/No | Further details |
| YES | The Academy of Athens, some sectors of the Greek Universities (mostly NKUoA) and Euroclassica Academia Homerica show a constant interest in the organisation of events related to Classiscs. |

1. What organisations exist for teachers? How many members do they have? What are their main activities?

|  |  |  |
| --- | --- | --- |
| Name of Organisation | Number of members | Activities |
| ΟΛΜΕ |  | Secondary Public education Union |
| ΟΙΕΛΕ |  | Secondary Private education Union |
| ΔΟΕ |  | Primary education Union |

B. Teaching

1. Primary Education (6-11 years):

* Number of pupils who take (obligatory or optional) a course in Latin or Greek:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Obligatory/Optional | Greek | Obligatory/Optional |
|  | Not offered | Modern | ~639.037 (2017) |

* Number of pupils per class:

|  |  |  |
| --- | --- | --- |
| Class | Number | Subject |
| A | 25 | Μodern Greek Language |
| B | 25 | Μodern Greek Language |
| C | 25 | Μodern Greek Language |
| D | 25 | Μodern Greek Language |
| E | 25 | Μodern Greek Language |

* Number of institutions concerned:

|  |  |
| --- | --- |
| Public (state) | Private |
| ΔΟΕ | ΟΙΕΛΕ |
|  |  |
|  |  |

* Number of lessons allowed to this course per week or per year (please include length of each lesson):

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Number of lessons | Week/Year | Length of lesson |
| Μodern Greek | 5 | week | 2 hours |
| Μodern Greek | 5 | week | 2 hours |
| Μodern Greek | 3 | week | 2 hours |
| Μodern Greek | 3 | week | 2 hours |
| Μodern Greek | 3 | week | 2 hours |
| Μodern Greek | 3 | week | 2 hours |

* Number of years during which this course can be taken and the age of the pupils:

|  |  |  |
| --- | --- | --- |
| Subject | Number of years | Age of pupils |
| Μodern Greek | 6 | 6-12 |
|  |  |  |
|  |  |  |
|  |  |  |

* Are the teachers specialists?

|  |
| --- |
| Yes/No |
| NO. Teachers are not specialists in theoretical or practical studies. They are taught the whole curriculum. |

2. Secondary Education (11 to 18 years):

a. Obligatory (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilisation) | Both |
| NOT Offered | BOTH |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course: | Number of compulsory years: | Number of pupils following it: |
| Latin | 18 | 1 (optional) | Less than 10.000 |
| Greek | 13-18 | 5 | 244.000 (2017) |
| Culture/Non-linguistic | ΒΟΤΗ | 5 | (244.000 (2017) |

* Number of institutions:

|  |  |
| --- | --- |
| Public (state) | Private |
| 1725 (junior HS)  1255 (senior HS) | 98  93 |

b. Optional (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilisation) | Both |
| LANGUAGE | BOTH |  |  |

* Age of the pupils who can access this course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course | Number of years | Number of pupils following it | Number of lessons, including length of lesson and per week or per year |
| Latin | 18 | 1 | Less than 10.000 | 2 hours per week |
| Greek | 12-17 | 5 | 244.000 (2017) | 3 hours per week |
| Culture/Non-linguistic |  |  |  |  |

* Is it possible to take both languages at the same time?

|  |
| --- |
| Yes/No |
| YES (but recently Latin was not offered at all) |

* Are there big differences between regions and/or between institutions?

|  |
| --- |
| Yes/No (please give details) |
| NO |

c. Higher Education

* Number of universities teaching:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| 7 | 7 | 7 |
|  |  |  |

* Number (approximate) of students who take the course:
  + as specialists:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| 300 | 300 | Not offered |
|  |  |  |
|  |  |  |
|  |  |  |

* + in combination with other courses:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| 1000 | 1500 | Not offered |
|  |  |  |
|  |  |  |
|  |  |  |

* Do students who take Classics have to take courses in other subject areas? Is

so, which ones?

|  |  |
| --- | --- |
| Yes/No | Which ones |
| YES | Modern Greek literature, Byzantine Literature, Linguistics, Folklore, History, Archeology, IT |
|  |  |
|  |  |

* How are Classics teachers in secondary schools recruited?

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| --- |
| They are recruited after succeeding in a public examination for Secondary education teachers. |

* By competitive examination? If yes, how many years of study and which examinations do they take?

|  |
| --- |
| The years of study depend on each person’s willingness to succeed.  They take examinations in Ancient Greek, History, Modern Greek Literature and Pedagogical teaching skills. |

* By other means? Please give details:

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| --- |
|  |

* Roughly how many teachers are recruited each year?

|  |
| --- |
| For about 10 years now no teachers are recruited. The gaps are filled by substitutes. (7620) [2019-20] |

* Is there any continuing professional development for Classics teaching? What form does it take?

|  |
| --- |
| Only special post-graduate and doctoral programs |

1. Methods and Curriculum Programmes

* Which bodies set the objectives and curriculum programmes?

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| --- | --- |
| at primary level | Educational Policy Institute (IEΠ) |
| at secondary level | Educational Policy Institute (IEΠ) |
| at university level | Τhe individual Philology departments in each University |

* Which course books are used? Which levels? Titles and authors?

|  |  |  |
| --- | --- | --- |
| Books | Levels | Titles and Authors |
| Ancient Greek Language and Civilization | High -School | http://www.pi-schools.gr/lessons/hellenic/ |
|  |  |  |
|  |  |  |
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* Which methods are recommended or practised for language teaching (Latin or Greek)?

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| --- |
| Teaching the ancient language as a mean to access the ancient literary texts and understand better the civilizations that created them. |

* Which examinations give a qualification in Classical languages and/or civilization?

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| --- |
| University degree in Philology (Classics Sector). |