# Questionnaire on the teaching of Classics in Europe - Euroclassica

**Certain questions are perhaps difficult to answer: please feel free to express doubt or to leave blank.**

1. General information:
2. Name of country:

|  |
| --- |
| Croatia. |

1. Total number of pupils who study Classical languages or Civilization in 2018-19 in secondary education (11 to 18 years):

|  |  |  |
| --- | --- | --- |
| Latin ~10,000 | Greek ~900 | (All numbers in this form are very rough and possibly wrong estimates) |

1. Date and results (favourable or not) of the last reform of teaching Classics:

|  |  |
| --- | --- |
| Date | Results |
| Ongoing (together with an overall reform of the school system). | Results are mixed, but it could have been much worse. We are relatively satisfied. |

1. Is there a new reform envisaged in the near future? If yes, what are the expected outcomes (favourable or unfavourable)?

|  |  |
| --- | --- |
| Yes / No | Expected Outcomes |
| See 3. |  |

1. Are the governing bodies (whoever in your country is in charge of education) on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| It is complex. The present minister of education, a mathematician, is rather unfavourable, but some other players are not. And ministers have changed frequently (5 in the last 5 years). |

1. Is public opinion on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| Unfavourable, because the prevalent opinion is that STEM should have priority (if there was enough money for all areas, perhaps this would not be the issue). |

1. Are events (conferences, visits, exhibitions, competitions etc.) organised to promote Classics?

|  |  |
| --- | --- |
| Yes/No | Further details |
| Yes/No | Only as far as they are related to local culture and history or can be used in tourism.  Annual competitions for pupils are held. |

1. What organisations exist for teachers? How many members do they have? What are their main activities?

|  |  |  |
| --- | --- | --- |
| Name of Organisation | Number of members | Activities |
| PCSC (HDKF) | ~400 | Organising permanent education for teachers, conferences, social events for teachers, seminars and public lectures, promoting classics, lobbying, establishing international contacts |
|  |  |  |
|  |  |  |

B. Teaching

1. Primary Education (6-11 years):

* Number of pupils who take (obligatory or optional) a course in Latin or Greek:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Obligatory/Optional | Greek | Obligatory/Optional |
| 0 |  | 0 |  |

* Number of pupils per class:

|  |  |  |
| --- | --- | --- |
| Class | Number | Subject |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Number of institutions concerned:

|  |  |
| --- | --- |
| Public (state) | Private |
| 0 | 0 |
|  |  |
|  |  |

* Number of lessons allowed to this course per week or per year (please include length of each lesson):

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Number of lessons | Week/Year | Length of lesson |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

* Number of years during which this course can be taken and the age of the pupils:

|  |  |  |
| --- | --- | --- |
| Subject | Number of years | Age of pupils |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Are the teachers specialists?

|  |
| --- |
| Yes/No |
|  |

2. Secondary Education (11 to 18 years):

a. Obligatory (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
|  |  |  | X |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course: | Number of compulsory years: | Number of pupils following it: |
| Latin | 11-14  15-18  15-16  11-18 | Depends on school type  (most frequently 14-16) | ~10,000 |
| Greek | 13-14  13-18  15-18 | Depends on school type (most frequently 15-18) | ~900 |
| Culture/Non-linguistic |  |  |  |

* Number of institutions:

|  |  |
| --- | --- |
| Public (state) | Private |
| ~90 | ~20 |

b. Optional (Latin and/or Greek): **I don’t have data for this**

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
|  |  |  | X |

* Age of the pupils who can access this course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course | Number of years | Number of pupils following it | Number of lessons, including length of lesson and per week or per year |
| Latin |  |  |  |  |
| Greek |  |  |  |  |
| Culture/Non-linguistic |  |  |  |  |

* Is it possible to take both languages at the same time?

|  |
| --- |
| Yes/No |
| Yes |

* Are there big differences between regions and/or between institutions?

|  |
| --- |
| Yes/No (please give details) |
| No, although the possibilities are greater and the quality of the instruction is generally higher in large cities. |

c. Higher Education

* Number of universities teaching:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| 3 (4 institutions) | 2 | 0 |
|  |  |  |

* Number (approximate) of students who take the course:
  + as specialists: **everybody are specialists, but Latin/Greek must be taken with another course**

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| ~200 | Few (+ few with only Greek) |  |
|  |  |  |
|  |  |  |
|  |  |  |

* + in combination with other courses:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Do students who take Classics have to take courses in other subject areas? Is

so, which ones?

|  |  |
| --- | --- |
| Yes/No | Which ones |
| Yes | They can choose between various courses in the field of humanities. |
|  |  |
|  |  |

* How are Classics teachers in secondary schools recruited?

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| --- |
| By public ads. There is no need for a special active recruitment because there is a lack of jobs. |

* By competitive examination? If yes, how many years of study and which examinations do they take?

|  |
| --- |
|  |

* By other means? Please give details:

|  |
| --- |
|  |

* Roughly how many teachers are recruited each year?

|  |
| --- |
| It depends on the rate of retiring. Probably not more than 10. |

* Is there any continuing professional development for Classics teaching? What form does it take?

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| --- |
| There are semestral and annual seminars on country and county level. They consist of lectures and workshops (professional and general pedagogical or methodological). |

1. Methods and Curriculum Programmes

* Which bodies set the objectives and curriculum programmes?

|  |  |
| --- | --- |
| at primary level | Ministery of Science and Education. |
| at secondary level | Ditto. |
| at university level | Ditto. |

* Which course books are used? Which levels? Titles and authors?

|  |  |  |
| --- | --- | --- |
| Books[[1]](#footnote-1) | Levels | Titles and Authors |
| Latin | 11-12 yo  15-16 yo | *Lingua Latina per se illustrata*  Hans H. Ørberg |
| Latin | 15-16 yo | *Linguae Latinae elementa*  Jadranka Bagarić |
| Latin | 15-16 yo | *Hereditas linguae Latinae*  Zvonimir Milanović |
| Greek | 15-18 yo | *Prometej*  Zdravka Martinić-Jerčić, Dubravka Matković |

* Which methods are recommended or practised for language teaching (Latin or Greek)?

|  |
| --- |
| Diverse. |

* Which examinations give a qualification in Classical languages and/or civilization?

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| --- |
| All obligatory exams at the university and a final essay, which has to be orally defended.  After the graduation and one year of training in a school there is an exam, by means of which the teaching licence is obtained. |

1. Not sure what to write in this column, so I wrote the course. [↑](#footnote-ref-1)