# Questionnaire on the teaching of Classics in Europe - Euroclassica

**Certain questions are perhaps difficult to answer: please feel free to express doubt or to leave blank.**

1. General information:
2. Name of country:

|  |
| --- |
| Germany |

1. Total number of pupils who study Classical languages or Civilization in 2018-19 in secondary education (11 to 18 years):

|  |  |  |
| --- | --- | --- |
| Latin: 597279 | Greek 10815 |  |

1. Date and results (favourable or not) of the last reform of teaching Classics:

|  |  |
| --- | --- |
| Date | Results |
| gradual | Latin (first language) + English |

1. Is there a new reform envisaged in the near future? If yes, what are the expected outcomes (favourable or unfavourable)?

|  |  |
| --- | --- |
| Yes / No | Expected Outcomes |
|  |  |

1. Are the governing bodies (whoever in your country is in charge of education) on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| different – but mostly |

1. Is public opinion on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| different – less than modern languages |

1. Are events (conferences, visits, exhibitions, competitions etc.) organised to promote Classics?

|  |  |
| --- | --- |
| Yes/No | Further details |
| DAV-Kongress  Kongress der Mommsengesellschaft | each 2 years  each year (one big one, one small one) |

1. What organisations exist for teachers? How many members do they have? What are their main activities?

|  |  |  |
| --- | --- | --- |
| Name of Organisation | Number of members | Activities |
| Deutscher Altphilologenverband | ~ 6.000 | for all teaching stuff |
| Mommsen-Gesellschaft |  | for the teaching stuff at university |
|  |  |  |

B. Teaching

1. Primary Education (6-11 years):

* Number of pupils who take (obligatory or optional) a course in Latin or Greek:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Obligatory/Optional | Greek | Obligatory/Optional |
| rarely | optional | not |  |

* Number of pupils per class:

|  |  |  |
| --- | --- | --- |
| Class | Number | Subject |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Number of institutions concerned:

|  |  |
| --- | --- |
| Public (state) | Private |
|  |  |
|  |  |
|  |  |

* Number of lessons allowed to this course per week or per year (please include length of each lesson):

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Number of lessons | Week/Year | Length of lesson |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

* Number of years during which this course can be taken and the age of the pupils:

|  |  |  |
| --- | --- | --- |
| Subject | Number of years | Age of pupils |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Are the teachers specialists?

|  |
| --- |
| Yes/No |
|  |

2. Secondary Education (11 to 18 years):

a. Obligatory (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
|  |  |  | Altsprachliches Gymnasium |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course: | Number of compulsory years: | Number of pupils following it: |
| Latin | ~10 | 6 |  |
| Greek | ~15 | 4 |  |
| Culture/Non-linguistic |  |  |  |

* Number of institutions:

|  |  |
| --- | --- |
| Public (state) | Private |
|  |  |

b. Optional (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
| normally |  | rarely |  |

* Age of the pupils who can access this course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course | Number of years | Number of pupils following it | Number of lessons, including length of lesson and per week or per year |
| Latin | ~10/~15~/~17 | 6/4/2 |  | 2-4 (45´) |
| Greek |  |  |  |  |
| Culture/Non-linguistic |  |  |  |  |

* Is it possible to take both languages at the same time?

|  |
| --- |
| Yes/No |
| not in the beginning |

* Are there big differences between regions and/or between institutions?

|  |
| --- |
| Yes/No (please give details) |
| most lessons in Bavaria |

c. Higher Education

* Number of universities teaching:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| 1 | 34 |  |
|  |  |  |

* Number (approximate) of students who take the course:
  + as specialists:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  | mostly |  |
|  |  |  |
|  |  |  |
|  |  |  |

* + in combination with other courses:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| mostly |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Do students who take Classics have to take courses in other subject areas? Is

so, which ones?

|  |  |
| --- | --- |
| Yes/No | Which ones |
| You should study a third subject. |  |
|  |  |
|  |  |

* How are Classics teachers in secondary schools recruited?

|  |
| --- |
| by announcement of the education authority |

* By competitive examination? If yes, how many years of study and which examinations do they take?

|  |
| --- |
| No. |

* By other means? Please give details:

|  |
| --- |
| about 5 years of studies |

* Roughly how many teachers are recruited each year?

|  |
| --- |
| That depends of the year and the need. |

* Is there any continuing professional development for Classics teaching? What form does it take?

|  |
| --- |
| further training |

1. Methods and Curriculum Programmes

* Which bodies set the objectives and curriculum programmes?

|  |  |
| --- | --- |
| at primary level | Ministery of each land |
| at secondary level | Ministery of each land |
| at university level | University itself or in cooperation with the Ministery (länder!) |

* Which course books are used? Which levels? Titles and authors?

|  |  |  |
| --- | --- | --- |
| Books | Levels | Titles and Authors |
| Buchner (edition) | all | Prima nova, Roma |
| Cornelsen/Oldenbourg (edition) | all | Via mea, Adeamus |
| Klett (edition) | all | Pontes |
| Vandenhoeck & Ruprecht (edition) | all | Viva, Lumina nova; Litora (3rd language) |
| Schöningh (edition) | all | Iter Romanum |

* Which methods are recommended or practised for language teaching (Latin or Greek)?

|  |
| --- |
| mostly grammar/translation approach: translation, interpretation |

* Which examinations give a qualification in Classical languages and/or civilization?

|  |
| --- |
| bachelor/master/(Staatsexamen) |