# Questionnaire on the teaching of Classics in Europe - Euroclassica

**Certain questions are perhaps difficult to answer: please feel free to express doubt or to leave blank.**

1. General information:
2. Name of country:

|  |
| --- |
| FLANDERS (BE) |

1. Total number of pupils who study **Classical languages** or Civilization in 2018-19 in secondary education (11 to 18 years):

|  |  |  |
| --- | --- | --- |
| Ca. 45,000 |  |  |

1. Date and results (favourable or not) of the last reform of teaching Classics:

|  |  |
| --- | --- |
| Date | Results |
| 01/09/2019 | Positive, since all sections with Greek or Latin are kept. |

1. Is there a new reform envisaged in the near future? If yes, what are the expected outcomes (favourable or unfavourable)?

|  |  |
| --- | --- |
| Yes / No | Expected Outcomes |
| -- |  |

1. Are the governing bodies (whoever in your country is in charge of education) on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| Generally favourable. |

1. Is public opinion on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| Generally not unfavourable, though there is a strong tendency towards STEM. |

1. Are events (conferences, visits, exhibitions, competitions etc.) organised to promote Classics?

|  |  |
| --- | --- |
| Yes/No | Further details |
| Yes, many | e.g: De Griekse dag, every two years, VLOT, Nederlands Klassiek Verbond, meetings for teachers |

1. What organisations exist for teachers? How many members do they have? What are their main activities?

|  |  |  |
| --- | --- | --- |
| Name of Organisation | Number of members | Activities |
| Classica Vlaanderen | Brings together all associations involved | http://www.classicavlaanderen.be/leden/index.html |
| VLOT |  | http://www.vlot-vzw.be/ |
| NKV |  | https://www.nederlandsklassiekverbond.nl/ |

B. Teaching

1. Primary Education (6-11 years): **NO LATIN OR GREEK IN PRIMARY EDUCATION**

* Number of pupils who take (obligatory or optional) a course in Latin or Greek:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Obligatory/Optional | Greek | Obligatory/Optional |
|  |  |  |  |

* Number of pupils per class:

|  |  |  |
| --- | --- | --- |
| Class | Number | Subject |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Number of institutions concerned:

|  |  |
| --- | --- |
| Public (state) | Private |
|  |  |
|  |  |
|  |  |

* Number of lessons allowed to this course per week or per year (please include length of each lesson):

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Number of lessons | Week/Year | Length of lesson |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

* Number of years during which this course can be taken and the age of the pupils:

|  |  |  |
| --- | --- | --- |
| Subject | Number of years | Age of pupils |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Are the teachers specialists?

|  |
| --- |
| Yes/No |
|  |

2. Secondary Education (11 to 18 years):

a. Obligatory (Latin and/or Greek): **NOTHING OBLIGATORY**

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course: | Number of compulsory years: | Number of pupils following it: |
| Latin |  |  |  |
| Greek |  |  |  |
| Culture/Non-linguistic |  |  |  |

* Number of institutions:

|  |  |
| --- | --- |
| Public (state) | Private |
|  |  |

b. **Optional (Latin and/or Greek):**

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | **Both** |
|  |  |  |  |

* Age of the pupils who can access this course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course | Number of years | Number of pupils following it | Number of lessons, including length of lesson and per week or per year |
| Latin | 12-18 | 6 |  | From year 2 – 6; appr. 4 hours per week |
| Greek | 13-18 | 5 |  | Form year 2-6, 3-4 hours weekly |
| Culture/Non-linguistic | 16-18 | 2 | ? | Optional and not much information in the statistics |

* Is it possible to take both languages at the same time?

|  |
| --- |
| Yes/No |
| Yes |

* Are there big differences between regions and/or between institutions?

|  |
| --- |
| Yes/No (please give details) |
| No, though there are different between programs of state schools (ca. 25 %) and catholic schools (ca. 75 %) |

c. Higher Education

* Number of universities teaching:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  | 2 | Depends on how you count it; all history dept. have at least an Ancient History course. So, one can go up to 4 universities |
|  |  |  |

* Number (approximate) of students who take the course:
  + as specialists:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| Ca. 100 | Ca. 80 | ? |
|  |  |  |
|  |  |  |
|  |  |  |

* + in combination with other courses: no numbers available

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Do students who take Classics have to take courses in other subject areas? Is

so, which ones?

|  |  |
| --- | --- |
| Yes/No | Which ones |
| Yes | There are always courses as philosophy, linguistics, etc. Depends on the university. |
|  |  |
|  |  |

* How are Classics teachers in secondary schools recruited?

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| --- |
| Schools open vacancies. People can apply. |

* By competitive examination? If yes, how many years of study and which examinations do they take?

|  |
| --- |
| No competitive examination at all |

* By other means? Please give details:

|  |
| --- |
|  |

* Roughly how many teachers are recruited each year?

|  |
| --- |
| --- impossible to say, many jobs are also replacements, ad interim. |

* Is there any continuing professional development for Classics teaching? What form does it take?

|  |
| --- |
| Yes; Kortenbergstudiedagen (Catholic University of Leuven), Nascholingen (University of Ghent). Also, the various dioceses for the Catholic Network (Ghent, Antwerp, Bruges, Hasselt, Mechelen-Brussels) and the Gemeenschapsonderwijs (official network) have their own continuing education schemes. |

1. Methods and Curriculum Programmes

* Which bodies set the objectives and curriculum programmes?

|  |  |
| --- | --- |
| at primary level | --- |
| at secondary level | Flemish government sets out aims. |
| at university level | Universities have absolute academic freedom. |

* Which course books are used? Which levels? Titles and authors?

|  |  |  |
| --- | --- | --- |
| Books | Levels | Titles and Authors |
| <https://www.pelckmans.be/onderwijsniveaus/secundair-onderwijs/latijn/pegasus-novus.html> |  |  |
| <https://www.plantyn.com/web/nl/secundair-onderwijs/latijn/ars-legendi> |  |  |
| Other methods do exist, but they do not have many followers. |  |  |
| <https://www.pelckmans.be/onderwijsniveaus/secundair-onderwijs/latijn/ludi.html>  Only for Gemeenschapsonderwijs |  |  |
|  |  |  |

* Which methods are recommended or practised for language teaching (Latin or Greek)?

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| --- |
| Very much oriented towards reading comprehension; reading of authentic texts is central. |

* Which examinations give a qualification in Classical languages and/or civilization?

|  |
| --- |
| --- does not exist in the Flemish system |