# Questionnaire on the teaching of Classics in Europe - Euroclassica

**Certain questions are perhaps difficult to answer: please feel free to express doubt or to leave blank.**

1. General information:
2. Name of country:

|  |
| --- |
| CYPRUS |

1. Total number of pupils who study Classical languages or Civilization in 2018-19 in secondary education (11 to 18 years):

|  |  |
| --- | --- |
| Lower secondary education | 21.643 |
| Upper secondary education | 12.153 |
| TOTAL | 33.796 |

1. Date and results (favourable or not) of the last reform of teaching Classics:

|  |  |
| --- | --- |
| Date | Results |
| 4 June 2019 | Exams at the end of the 6th year of the secondary education (3rd year of Upper secondary) – not favourable |

1. Is there a new reform envisaged in the near future? If yes, what are the expected outcomes (favourable or unfavourable)?

|  |  |
| --- | --- |
| Yes / No | Expected Outcomes |
| Yes | January 2020 (students of the 1st year of the Upper secondary) |

1. Are the governing bodies (whoever in your country is in charge of education) on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| Favourable.   * In recent years the teaching of ancient Greek in high school has increased. * The Latin course has become compulsory in the theoretical direction of the high school. * Workshops and conferences are promoted with emphasis on classic letters. |

1. Is public opinion on the whole favourable or unfavourable to the teaching of Classics?

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| --- |
| Favourable/Unfavourable (Please comment further) |
| Not so favourable. They often question the usefulness of Classics. |

1. Are events (conferences, visits, exhibitions, competitions etc.) organised to promote Classics?

|  |  |
| --- | --- |
| Yes/No | Further details |
| Yes | Workshops  Conferences  Competitions |

1. What organisations exist for teachers? How many members do they have? What are their main activities?

|  |  |  |
| --- | --- | --- |
| Name of Organisation | Number of members | Activities |
| STASINOS | 300 | Conferences  Publications |
| SEKF | Almost all Philologists  (ca. 1850) | Conferences  Publications |
| OELMEK | Almost all secondary teachers  (ca. 5710) | Syndicalism  Conferences  Cultural events |

B. Teaching

1. Primary Education (6-11 years):

* Number of pupils who take (obligatory or optional) a course in Latin or Greek:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Obligatory/Optional | Greek | Obligatory/Optional |
| - - | - - | - - | - - |

* Number of pupils per class:

|  |  |  |
| --- | --- | --- |
| Class | Number | Subject |
| - - | - - | - - |

* Number of institutions concerned:

|  |  |
| --- | --- |
| Public (state) | Private |
| - - | - - |

* Number of lessons allowed to this course per week or per year (please include length of each lesson):

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Number of lessons | Week/Year | Length of lesson |
| - - | - - | - - | - - |

* Number of years during which this course can be taken and the age of the pupils:

|  |  |  |
| --- | --- | --- |
| Subject | Number of years | Age of pupils |
| - - | - - | - - |

* Are the teachers specialists?

|  |
| --- |
| Yes/No |
| - - |

2. Secondary Education (11 to 18 years):

a. Obligatory (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
| Language and culture through texts | Language and culture through texts | - - | - - |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course: | Number of compulsory years: | Number of pupils following it: |
| Latin | - - | - - | - - |
| Greek | 11-17 | 5 | 33.274 |
| Culture/Non-linguistic | - - | - - | - - |

* Number of institutions:

|  |  |
| --- | --- |
| Public (state) | Private |
| **116**   * 71 Lower secondary education * 45 Upper secondary education | **5** Lower and Upper secondary education |

b. Optional (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
| Language and culture through texts | Language and culture through texts | - - | - - |

* Age of the pupils who can access this course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course | Number of years | Number of pupils following it | Number of lessons, including length of lesson and per week or per year |
| Latin | 16-18 | 2 | 1186 | 1 lesson, 4x45΄per week |
| Greek | 15-18 | 3 | 1689 | 1 lesson, 4x45΄per week |
| Culture/Non-linguistic | - - | - - | - - | - - |

* Is it possible to take both languages at the same time?

|  |
| --- |
| Yes/No |
| **YES** |

* Are there big differences between regions and/or between institutions?

|  |
| --- |
| Yes/No (please give details) |
| **NO** |

c. Higher Education

* Number of universities teaching:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Latin and Greek | Classical Civilisation |
|  | **3** | **1** | **4** |

* Number (approximate) of students who take the course:
  + as specialists:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Latin and Greek | Classical Civilisation |
|  | ca. 400 | ca. 550 | ca. 550 |

* + in combination with other courses:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  |  | ca. 500 |

* Do students who take Classics have to take courses in other subject areas? Is

so, which ones?

|  |  |
| --- | --- |
| Yes/No | Which ones |
|  |  |

* How are Classics teachers in secondary schools recruited?

|  |
| --- |
| List of nominees - based on the year of submission of the degree  List of appointments - exams every two years |

* By competitive examination? If yes, how many years of study and which examinations do they take?

|  |
| --- |
| YES.  Candidate teacher exams  – every 2 years. |

* By other means? Please give details:

|  |
| --- |
| - - |

* Roughly how many teachers are recruited each year?

|  |
| --- |
| ca. 150 |

* Is there any continuing professional development for Classics teaching? What form does it take?

|  |
| --- |
| YES.  Workshops  Inspectors' Seminars  Sample teachings  Inspector / consultant visits to schools  Conferences |

1. Methods and Curriculum Programmes

* Which bodies set the objectives and curriculum programmes?

|  |  |
| --- | --- |
| at primary level | - - |
| at secondary level | Cyprus Ministry of Education, Culture, Sports and Youth |
| at university level | Each University.  Quality of the programmes is ensured by The Cyprus Agency of Quality Assurance and Accreditation in Higher Education (CYQAA) |

* Which course books are used? Which levels? Titles and authors?

|  |  |  |
| --- | --- | --- |
| Books | Levels | Titles and Authors |
| Sample support material for all the years – published by the Cyprus Ministry of Education, Culture, Sports and Youth | Secondary level | All books and material can be found here: [http://archm.schools.ac.cy/ index.php/el/yliko/didaktiko-yliko](http://archm.schools.ac.cy/index.php/el/yliko/didaktiko-yliko) |
| Homeric Epics: Odyssee | Lower secondary level |
| Homeric Epics: Iliad | Lower secondary level |
| Euripides, Helen | Lower secondary level |
| Thucydides (excerpts) | Upper secondary level |
| Sophocles, Oedipus Rex | Upper secondary level |
| Plato, Protagoras | Upper secondary level |
| Thucydides, Pericles’ Funeral Oration | Upper secondary level |

* Which methods are recommended or practised for language teaching (Latin or Greek)?

|  |
| --- |
| Visual learning strategies (visual aids, presentations), Differentiation (learning style, interests, level), Discussions, Problem solving, Peer Collaboration, Role Plays, Gamification, Critical thinking, Connection to our time / real life |

* Which examinations give a qualification in Classical languages and/or civilization?

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| --- |
| - - |