# Questionnaire on the teaching of Classics in Europe - Euroclassica

**Certain questions are perhaps difficult to answer: please feel free to express doubt or to leave blank.**

1. General information:
2. Name of country:

|  |
| --- |
| Malta |

1. Total number of pupils who study Classical languages or Civilization in 2018-19 in secondary education (11 to 18 years):

|  |  |  |
| --- | --- | --- |
| 40 |  |  |

1. Date and results (favourable or not) of the last reform of teaching Classics:

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| --- | --- |
| Date | Results |
| 2016 Classical Studies at 6th Form | More passes, wider interest |

1. Is there a new reform envisaged in the near future? If yes, what are the expected outcomes (favourable or unfavourable)?

|  |  |
| --- | --- |
| Yes / No | Expected Outcomes |
| No |  |

1. Are the governing bodies (whoever in your country is in charge of education) on the whole favourable or unfavourable to the teaching of Classics?

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| --- |
| Favourable/Unfavourable (Please comment further) |
| Favourable. Yet, they are slow in committing themselves to introduce Latin as a subject. So far, only Classical Studies (Latin, Greek and Classical Culture) at 6th form level is taught in Government and non-Government Colleges. |

1. Is public opinion on the whole favourable or unfavourable to the teaching of Classics?

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| Favourable/Unfavourable (Please comment further) |
| Favourable. When the subject was introduced, several congratulatory phone calls were received and letters in the press published. |

1. Are events (conferences, visits, exhibitions, competitions etc.) organised to promote Classics?

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| --- | --- |
| Yes/No | Further details |
| Yes | The Malta Classics Association regularly organizes courses in Classical Studies, Greek, Latin, Mythology and Sanskrit; public lectures (we had one only yesterday on the sacred numbers delivered by myself); get-togethers; students teaching Classics to pupils etc. |

1. What organisations exist for teachers? How many members do they have? What are their main activities?

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| --- | --- | --- |
| Name of Organisation | Number of members | Activities |
| University of Malta | 2 full-timers and 4 part-timers at the University of Malta | Lectures in Classics (Latin and Greek) |
| Junior College, University of Malta | 1 part-timer | Lecturer Classical Studies |
| Government’s Sixth Form in Malta | 1 teacher | Teaching Classical Studies |
| Government’s Sixth Form in Gozo | 1 teacher | Teaching Classical Studies |
| St Martin’s Private School | 1 teacher | Teaching Classical Culture and Civilization |
| Malta Classics Association | 5 teachers | Teaching Classical Studies, Latin, Greek, Mythology, Sanskrit |

B. Teaching

1. Primary Education (6-11 years): No Classics are taught in Primary Schools.

* Number of pupils who take (obligatory or optional) a course in Latin or Greek:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Obligatory/Optional | Greek | Obligatory/Optional |
|  |  |  |  |

* Number of pupils per class:

|  |  |  |
| --- | --- | --- |
| Class | Number | Subject |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Number of institutions concerned:

|  |  |
| --- | --- |
| Public (state) | Private |
|  |  |
|  |  |
|  |  |

* Number of lessons allowed to this course per week or per year (please include length of each lesson):

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Number of lessons | Week/Year | Length of lesson |
|  |  |  |  |
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* Number of years during which this course can be taken and the age of the pupils:

|  |  |  |
| --- | --- | --- |
| Subject | Number of years | Age of pupils |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Are the teachers specialists?

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| --- |
| Yes/No |
|  |

2. Secondary Education (11 to 18 years):

a. Obligatory (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course: | Number of compulsory years: | Number of pupils following it: |
| Latin |  |  |  |
| Greek |  |  |  |
| Culture/Non-linguistic |  |  |  |

* Number of institutions:

|  |  |
| --- | --- |
| Public (state) | Private |
|  |  |

b. Optional (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
|  |  |  |  |

* Age of the pupils who can access this course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course | Number of years | Number of pupils following it | Number of lessons, including length of lesson and per week or per year |
| Latin |  |  |  |  |
| Greek |  |  |  |  |
| Culture/Non-linguistic |  |  |  |  |

* Is it possible to take both languages at the same time?

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| --- |
| Yes/No |
|  |

* Are there big differences between regions and/or between institutions?

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| --- |
| Yes/No (please give details) |
|  |

c. Higher Education

* Number of universities teaching:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  |  |  |
|  |  |  |

* Number (approximate) of students who take the course:
  + as specialists:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* + in combination with other courses:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
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* Do students who take Classics have to take courses in other subject areas? Is

so, which ones?

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| --- | --- |
| Yes/No | Which ones |
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* How are Classics teachers in secondary schools recruited?

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* By competitive examination? If yes, how many years of study and which examinations do they take?

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* By other means? Please give details:

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* Roughly how many teachers are recruited each year?

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* Is there any continuing professional development for Classics teaching? What form does it take?

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1. Methods and Curriculum Programmes

* Which bodies set the objectives and curriculum programmes?

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| --- | --- |
| at primary level |  |
| at secondary level |  |
| at university level |  |

* Which course books are used? Which levels? Titles and authors?

|  |  |  |
| --- | --- | --- |
| Books | Levels | Titles and Authors |
|  |  |  |
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* Which methods are recommended or practised for language teaching (Latin or Greek)?

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* Which examinations give a qualification in Classical languages and/or civilization?

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