# Questionnaire on the teaching of Classics in Europe - Euroclassica

**Certain questions are perhaps difficult to answer: please feel free to express doubt or to leave blank.**

1. General information:
2. Name of country:

|  |
| --- |
| Netherlands |

1. Total number of pupils who study Classical languages or Civilization in 2018-19 in secondary education (11 to 18 years):

|  |  |  |
| --- | --- | --- |
| In 6th form 10.000 approximately. | No figures for the whole group | Estimate: 80.000 |

1. Date and results (favourable or not) of the last reform of teaching Classics:

|  |  |
| --- | --- |
| Date | Results |
| 2011-2012 | Integration of Classical Civilisation and Classical Languages. By law, therefore successful. |

1. Is there a new reform envisaged in the near future? If yes, what are the expected outcomes (favourable or unfavourable)?

|  |  |
| --- | --- |
| Yes / No | Expected Outcomes |
| Yes, the whole curriculum is being re0written | Favourable |

1. Are the governing bodies (whoever in your country is in charge of education) on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| Favourable.  We invested a lot of time and money in improving relations: classical education is being seen as a form of excellence and therefore positive. |

1. Is public opinion on the whole favourable or unfavourable to the teaching of Classics?

|  |
| --- |
| Favourable/Unfavourable (Please comment further) |
| Favourable, although some see it as elitist. |

1. Are events (conferences, visits, exhibitions, competitions etc.) organised to promote Classics?

|  |  |
| --- | --- |
| Yes/No | Further details |
| Yes | Dutch Classical Association several times a year, universities, Olympiads for pupils. Several active societies. |

1. What organisations exist for teachers? How many members do they have? What are their main activities?

|  |  |  |
| --- | --- | --- |
| Name of Organisation | Number of members | Activities |
| VCN (Vereniging Classici Nederland) |  | *Cf.* 7 |
|  |  |  |
|  |  |  |

B. Teaching

1. Primary Education (6-11 years):

* Number of pupils who take (obligatory or optional) a course in Latin or Greek:

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Obligatory/Optional | Greek | Obligatory/Optional |
| - |  | - |  |

* Number of pupils per class:

|  |  |  |
| --- | --- | --- |
| Class | Number | Subject |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Number of institutions concerned:

|  |  |
| --- | --- |
| Public (state) | Private |
|  |  |
|  |  |
|  |  |

* Number of lessons allowed to this course per week or per year (please include length of each lesson):

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Number of lessons | Week/Year | Length of lesson |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

* Number of years during which this course can be taken and the age of the pupils:

|  |  |  |
| --- | --- | --- |
| Subject | Number of years | Age of pupils |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Are the teachers specialists?

|  |
| --- |
| Yes/No |
|  |

2. Secondary Education (11 to 18 years):

a. Obligatory (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
|  |  |  | x |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course: | Number of compulsory years: | Number of pupils following it: |
| Latin | 11-18 | only compulsory in gymnasia | ?? |
| Greek | 11-18 |  | ?? |
| Culture/Non-linguistic | 11-18 |  |  |

In Gymnasia Greek and Latin are compulsory from 11-15. After that they choose either Latin (3/4) or Greek (1/4)

* Number of institutions:

|  |  |
| --- | --- |
| Public (state) | Private |
| ?? |  |

b. Optional (Latin and/or Greek):

* Is it learning the language, culture, or both at the same time?

|  |  |  |  |
| --- | --- | --- | --- |
| Latin | Greek | Culture/Non-linguistic (civilization) | Both |
|  |  |  |  |

* Age of the pupils who can access this course:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | Age of the pupils who follow this course | Number of years | Number of pupils following it | Number of lessons, including length of lesson and per week or per year |
| Latin |  |  |  |  |
| Greek |  |  |  |  |
| Culture/Non-linguistic |  |  |  |  |

* Is it possible to take both languages at the same time?

|  |
| --- |
| Yes/No |
| Yes |

* Are there big differences between regions and/or between institutions?

|  |
| --- |
| Yes/No (please give details) |
| No |

c. Higher Education

* Number of universities teaching:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
|  | 5 |  |
|  |  |  |

* Number (approximate) of students who take the course:
  + as specialists:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| ?? |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* + in combination with other courses:

|  |  |  |
| --- | --- | --- |
| Latin | Latin and Greek | Classical Civilisation |
| ?? |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Do students who take Classics have to take courses in other subject areas? Is

so, which ones?

|  |  |
| --- | --- |
| Yes/No | Which ones |
| No |  |
|  |  |
|  |  |

* How are Classics teachers in secondary schools recruited?

|  |
| --- |
| adverts, internet |

* By competitive examination? If yes, how many years of study and which examinations do they take?

|  |
| --- |
| No |

* By other means? Please give details:

|  |
| --- |
| ?? |

* Roughly how many teachers are recruited each year?

|  |
| --- |
| ?? |

* Is there any continuing professional development for Classics teaching? What form does it take?

|  |
| --- |
| Lots: courses, conferences, publications PLG’s etc |

1. Methods and Curriculum Programmes

* Which bodies set the objectives and curriculum programmes?

|  |  |
| --- | --- |
| at primary level |  |
| at secondary level | ministry of education |
| at university level |  |

* Which course books are used? Which levels? Titles and authors?

|  |  |  |
| --- | --- | --- |
| Books | Levels | Titles and Authors |
| Too many... |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Which methods are recommended or practised for language teaching (Latin or Greek)?

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| --- |
|  |

* Which examinations give a qualification in Classical languages and/or civilization?

|  |
| --- |
| school: Eindexamen v.w.o. (gymnasium)  university: B.A./M.A. |